



POSITION ANNOUNCEMENT
Subject to Available Funding

DATE August 12, 2019
TITLE/RANK Assistant Professor – Urban School Counseling
DEPARTMENT Counseling

DESCRIPTION Tenure-track position in Urban School Counseling in a vibrant CACREP-Accredited program serving diverse communities. Appointment includes teaching a range of graduate courses for prospective counselors and counselor educators with an emphasis on master’s-level practitioner preparation in a program with four concentrations: School Counseling (CACREP Accredited), Clinical Mental Health Counseling (CACREP Accredited), Addictions Counseling (CACREP Accredited), and Student Affairs in Higher Education. Applicant may also teach in the thriving doctoral program in Counseling, which emphasizes advanced training in Teaching/Pedagogy, Research, Leadership, and Counseling Practice. Faculty members are expected to be active scholars; advise students; contribute to accreditation processes; participate in department, college, and university committees; and meet qualifications to teach in a CACREP program. The department and the College of Education and Human Services are committed to student and faculty diversity and value the educational benefits that derive from such diversity. We are seeking candidates who demonstrate the ability to work collaboratively in and with socially, culturally, and economically diverse communities; have a commitment to education for social justice, democratic and inclusive practice, and critical thinking; and are interested in addressing issues of inclusive education in research, teaching, counselor education, and curriculum development. Successful candidates must demonstrate capability of forging partnerships in urban public schools to increase number of school counselors and improve school counseling services in these schools.

QUALIFICATIONS **Required:** Earned doctorate in Counselor Education or related field; if doctorate not in Counselor Education, experience as a full-time faculty member in a Counselor Education program; a well-defined research agenda, evidence of scholarly activities, and success in or potential for publications. Expertise in urban school counseling. Demonstrated aptitude for or evidence of excellence in teaching. **Preferred:** Experience and/or licensure/certification as a practicing counselor. Experience using digital technologies to enhance teaching and learning, including teaching online.

SALARY RANGE Salary is dependent upon qualifications.

STARTING DATE September 1, 2020

SEND LETTER AND RESUME TO
MONTCLAIR STATE UNIVERSITY
Human Resources, 150 Clove Road, Little Falls, NJ 07424

APPLY BY Review begins immediately and continues until position is filled.

Organizational Marketing Statement

With a proud history and a vibrant future, Montclair State University is one of New Jersey’s most diverse and dynamic institutions of higher education. One of four public research institutions in the state, Montclair State is a designated R2 Research Doctoral University by the Carnegie Classification of Institutions of Higher Education.

Located 12 miles west of New York City on a 252-acre suburban campus which boasts modern, state-of-the-art facilities complemented by green spaces, public plazas and striking Spanish Mission architecture, the University offers a

comprehensive undergraduate curriculum with a global focus; a broad variety of superior graduate programs through the doctoral level; and a highly productive, dedicated and diverse faculty and student body.

The University's 11 colleges and schools offer more than 300 undergraduate and graduate majors, minors, concentrations and certificate programs, and with more than 120 student organizations and 18 NCAA Division III athletic teams for men and women, Montclair State offers its students a comprehensive college experience.

Montclair State University is an Equal Opportunity/Affirmative Action institution with a strong commitment to diversity. Additional information can be found on the website at www.montclair.edu/human-resources/about-us/eo-aa-and-diversity/

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION INSTITUTION

**FOR INTERNAL USE
VALIDATION OF POSITION**

After all signatures are obtained, the position Announcement should be sent to Human Resources for assignment of a V number and for on-campus posting and publication in INSIGHT. See Affirmative Action Recruitment Guidelines for external advertising requirements. **DO NOT ARRANGE EXTERNAL ADVERTISING UNTIL APPROVAL IS RECEIVED, WHICH IS INDICATED BY RETURN TO YOU OF POSITION ANNOUNCEMENT WITH V NUMBER AND ADDITIONS/CORRECTIONS.**

FACULTY/ADMINISTRATIVE/PROFESSIONAL

Position Announcement reviewed and approved by DEAN/ADMINISTRATIVE UNIT DIRECTOR.

Signature Date

Authorization granted by PRESIDENT, PROVOST or appropriate VICE PRESIDENT to fill full-time position or regular faculty position. If granted on tentative basis, the Position Announcement must indicate the tentative nature of the vacancy announcement.

Signature Date

ADJUNCT

Position Announcement reviewed and approved by DEPARTMENT CHAIR.

Signature Date

Authorization granted by DEAN to fill position. If granted on a tentative basis, the Position Announcement must indicate the tentative nature of the vacancy announcement.

Signature Date

GRADUATE ASSISTANT

Position Announcement reviewed and approved by DEPARTMENT CHAIR AND DEAN OF SCHOOL.

Signature Date

Signature Date

Authorization granted by DIRECTOR OF GRADUATE STUDIES to fill position. If granted on a tentative basis, the Position Announcement must indicate the tentative nature of the vacancy announcement.

Signature Date

FOR ALL POSITIONS

Position Announcement reviewed and approved by Director, Equal Opportunity/Affirmative Action and Diversity prior to authorization for internal and external advertising, to assure that the Position Announcement meets Montclair State University's Affirmative Action Recruitment Guidelines.

Signature Date

Position Announcement REVIEWED FOR RELEASE BY VICE PRESIDENT FOR HUMAN RESOURCES.

Signature Date