

# **Assistant/Associate Professor, School Counseling**

The primary purpose of the position is to provide instruction in school counseling and other core counseling courses for Master's degree counseling students. Primary duties and responsibilities include teaching graduate level courses in school counseling and core counseling areas. Providing advisement, internship supervision, and service to the department, college, and university committees.

The successful candidate must: (1) articulate and pursue a pertinent research agenda that produces manuscript publications in top-tier journals with high-impact factors in the discipline area, (2) procure extramural funding from foundations, businesses, corporations, and agencies that support the research agenda, and (3) facilitate presentations at well-respected international and national conferences or meetings. Serving on dissertation committees is also required.

This is a nine-month tenure track position.

The Department of Counseling (COUN) at North Carolina A&T State University is housed in the College of Education and is comprised of master's programs in Mental Health Counseling – Clinical, Mental Health Counseling – Rehabilitation, and School Counseling as well as the PhD in Rehabilitation Counseling and Rehabilitation Counselor Education. All four programs are accredited by the Council on the Accreditation of Counseling and Related Educational Programs (CACREP). Course work in the Department is generally offered in the evenings to accommodate the professional development needs of adult learners. North Carolina A & T State University is classified by the Carnegie Foundation for the Advancement of Teaching as a doctoral-granting research university (high research activity).

Doctorate in Counselor Education and Supervision from CACREP accredited program and experience in school counseling and at least one year of teaching experience in a CACREP accredited School Counseling program prior to July 1, 2013 by the anticipated date of appointment.

The preferred candidate will have a doctoral degree in Counselor Education and Supervision from a CACREP accredited program with at least one year of teaching experience in a counseling program prior to July 1, 2013. Teaching experience in courses related to School Counseling, Counseling Exceptional Children, Trauma, Grief, and Loss in K-12 schools is preferred. The ideal candidate should also possess a well-articulated research agenda that yields scholarly activity such as manuscript publications in top-tier peer-reviewed journals in the discipline, procurement of extramural funds, and presentations at well-respected meetings and conferences. The well-qualified applicant will have professional engagement experience including student leadership and experience in social justice and advocacy in school counseling.

Licensed or license eligibility in School Counseling in the State of North Carolina or is required. LPC or license eligibility and Certification as a National Certified Counselor and Approved Clinical Supervisor is preferred.