



**Position Summary:** The Clinical Mental Health Counseling Program at Rollins College seeks applicants for a full-time, tenure-track position at the Assistant Professor level beginning August 2020.

Applicants must have an earned doctorate in counselor education from a Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredited institution.

- Review of applications will begin October 1, 2019 and continue until position is filled.
- Applications close: 15 Nov 2019 Eastern Standard Time

**Desired Qualifications Include:** minimum of three (3) years successful full-time teaching experience in counselor education; clinical experience and supervision experience; demonstrated ability to conduct a successful program of scholarship and publication; familiarity with CACREP self-study process; licensed or license-eligible in Florida as a mental health counselor with a preference for those that are able to be dually licensed or license-eligible as a marriage and family therapist. Familiarity with CACREP accreditation is expected. Salary for this position will be determined by the applicant's qualifications and professional experience.

Successful candidate will teach a variety of graduate classes in a CACREP-accredited clinical mental health counseling program with a focus on the clinical course series in family and relationship therapy, human growth and development, crisis assessment and intervention, and research. Supervision of practicum and internship students each semester is expected. The faculty member in this position will also advise graduate students and will be expected to engage in service to the department, college, community, and profession (national level). A successful candidate will also be willing to maintain involvement with community partnerships.

The Clinical Mental Health Counseling Program positions diversity and social justice at the center of its curriculum and pedagogy; thus, applicants must have a demonstrated record of infusing diversity, multicultural, and social justice values, principles, and practices into teaching, scholarship, and service.

Founded in 1885, Rollins is an independent, comprehensive, liberal arts college. The campus, noted for its lakefront beauty and for its unique location, is set in the residential community of Winter Park, just 15 minutes from one of the nation's most dynamic urban centers, Orlando. Rollins enrolls approximately 3,200 students in diverse degree programs at the undergraduate and graduate level. Rollins ranks #1 or #2 annually among 128 Southern master's-level universities in the annual rankings of "America's Best Colleges," released by U.S. News & World Report. For additional information, please visit the College website at [www.rollins.edu](http://www.rollins.edu).

**Special Instructions to Applicants:**

To apply, please submit an application and upload the following materials:

- Letter of interest
- Curriculum vita
- Teaching statement
- Social justice and advocacy statement describing how you have worked to promote diversity, equity and inclusion in previous positions or as a graduate student or professor and a plan of continuation
- Include contact information for three references on application

**Inquiries should be sent to:**

Dr. Derrick Paladino

Graduate Studies in Counseling

E-mail: [dpaladino@rollins.edu](mailto:dpaladino@rollins.edu)

**Rollins College Values:**

Rollins seeks to foster and to model a campus environment that is welcoming, safe, and inclusive to all of our administrators, faculty, staff, and students. We view differences (e.g. nationality, race, gender, age, sexual orientation, socioeconomic class, physical ability, learning styles, perspectives, etc.) not as obstacles to be overcome but as rich opportunities for understanding, learning, and growth.

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are therefore encouraged to apply. Rollins does not discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs and activities.