



UNC
GREENSBORO

Department of Counseling
and Educational Development

Tenure Track Assistant Professor
Department of Counseling and Educational Development
UNC Greensboro

Faculty in the Department of Counseling and Educational Development (CED) in the School of Education at the University of North Carolina at Greensboro (UNCG) seek a tenure-track Assistant Professor for a colleague. We are searching for a team-oriented individual who will contribute their own experience and expertise, and we welcome applicants from diverse backgrounds. This position is open to applicants, regardless of counseling track identity, as there are opportunities to be involved in new and existing department initiatives within each track.

This position involves teaching, working with doctoral research projects, developing a strong, focused research agenda and pursuing external funding, coordination and outreach activities, and program development. CED is home for graduate students who are from diverse racial, socioeconomic, and cultural backgrounds, and faculty actively mentor and advise students at both the master's and doctoral level. CED has a history of successfully mentoring doctoral students and new academic professionals in research, teaching, and leadership. This position is a 9-month full-time position **beginning August 1, 2020**.

The Department offers programs in three tracks: Clinical Mental Health Counseling, School Counseling, and Couple and Family Counseling at the master's level and a Ph.D. in Counseling and Counselor Education; all are accredited by CACREP. The position requires a doctoral degree in Counselor Education from a CACREP accredited program. Applicants should have, or be eligible for, relevant counselor credentials (e.g., LPC, NCC, North Carolina school counselor license) in North Carolina. Knowledge and ability to teach in crisis and trauma, the application of neuroscience to counseling, and evidenced based practices is preferred. Other areas of interest include, but are not limited to, program evaluation, assessment, couple and family, and career counseling. Members of diverse populations are strongly encouraged to apply.

Review of candidates will begin **October 30, 2019** and will continue until the position is filled. Applicants should submit a letter of interest (clearly identifying the position applying for) along with a curriculum vita; names and contact information for three references; a brief statement regarding your training, experience, and commitment to diversity; and a brief statement describing of teaching and supervision backgrounds and approaches. Please see <https://hrs.uncg.edu> for information on benefits.

UNCG is an EOE/AA/M/F/D/V employer and is strongly committed to achieving excellence through faculty diversity. The University actively encourages applications and/or nomination of persons of color, persons with Latinx background, persons with diverse backgrounds, and persons with disabilities. Position # 001425.

Inquiries may be directed to Dr. Carrie Wachter Morris, Chair of the Search Committee, at cawmorris@uncg.edu. UNCG is a doctoral research-intensive university and is designated as a Minority Serving Institution (MSI), with approximately 20,000 students. UNCG is committed to its status as a diverse academic community as evidenced through teaching, research, and service. UNCG has been ranked among the "Great Colleges to Work For" by the *Chronicle of Higher Education* and is classified by the Carnegie Foundation as a High-Research Activity University with an added Community Engagement classification awarded for "deep engagement" at local, regional, national, and global levels.