



**WEST VIRGINIA UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN SERVICES
DEPARTMENT OF COUNSELING, REHABILITATION COUNSELING &
COUNSELING PSYCHOLOGY**

**FACULTY POSITION OPENING
ASSISTANT PROFESSOR OF COUNSELING
SPECIALIZATION: SCHOOL COUNSELING**

The Department of Counseling, Rehabilitation Counseling, and Counseling Psychology at West Virginia University seeks applicants for a tenure-track Assistant Professor in Counseling (School Counseling emphasis) to begin August 2020. Applicants should have a strong background and scholarly record in areas related to professional school counseling. We are especially interested in candidates whose research is complimentary to current faculty expertise.

The Department of Counseling, Rehabilitation Counseling, and Counseling Psychology at West Virginia University is home to two CACREP accredited programs in Counseling (MA in School Counseling & MA in Clinical Mental Health Counseling) as well as a CACREP accredited MS in Clinical Rehabilitation & Mental Health Counseling and an APA accredited Ph.D. program in Counseling Psychology. The MA in school counseling focuses on the practical training of skilled professional school counselors who are well versed in the ASCA National Model and can meet the growing needs of students in PreK-Adult learning environments.

The successful candidate will teach undergraduate and graduate courses, publish high quality research, seek external research funding, and engage in service to the department, college, and university. We are committed to building a diverse faculty and are interested in candidates who will contribute to diversity and inclusion through their teaching, research, and service.

Required Qualifications:

- Earned doctoral degree in Counselor Education & Supervision (by August 1, 2020)
- Demonstrated excellence in teaching in the field of counseling
- Familiarity with the ASCA National Model and show evidence of working with and/or teaching the model
- Research agenda related to the field of school counseling
- History of scholarly activity (e.g., presentations, publications, and/or research), professional service/advocacy, memberships in professional counseling organizations, especially ASCA, and a commitment to professional development in school counseling
- Potential to obtain external funding to support research agenda

Preferred Qualifications:

- Doctoral degree in Counselor Education & Supervision from a CACREP accredited program



- Two (2) or more years of experience as a professional school counselor (beyond internships)
- Experience teaching online courses
- Licensed, or eligible for licensure, as a Professional Counselor (LPC or LMFT) in the state of West Virginia by August 2020 (www.wvbec.org)
- Have experience in (or show potential for) teaching core CACREP and specialized courses in School and Clinical Mental Health Counseling; show a willingness to teach, supervise, and mentor doctoral students.
- This position is open to candidates with a range of clinical and teaching interests that are aligned with the field of school counseling. Some preference will be given to applicants with expertise in the following areas:
 - Children/adolescents
 - Career counseling
 - Introduction to School Counseling
 - Trauma and Trauma-informed care
 - Counselor Supervision

Anticipated Workload:

- 40% Research and Scholarship, including high quality journal publications and pursuit of external funding related to productive research agenda
- 40% Teaching (online and face-to-face courses), mentoring graduate students, contributing to program development, and supervision of practicum and internship experiences for school counseling students
- 20% Service, building and maintaining appropriate community connections, contributing to departmental, college, and university functioning related to shared governance, contributing to maintenance of productive relationships with local, partner schools

Target Start Date: August 2020

Application Process:

Review of applications will begin October 1, 2019. The following materials are to be submitted online at (<https://wvu.taleo.net/careersection/faculty/jobdetail.ftl?job=13041&tz=GMT-04%3A00&tzname>): cover letter describing research and teaching experience and interests; curriculum vitae; contact information for three professional references; and PDFs of up to three representative publications.

For further information, contact Christine J. Schimmel, Ed.D. (Search Chair) at chris.schimmel@mail.wvu.edu

West Virginia University is in Morgantown, WV and is the State's comprehensive Land Grant University with an enrollment of nearly 32,000 students and a Carnegie Classification - Highest



Research Activity (R1). Morgantown is ranked among the most livable small cities in the country. The city is readily accessible and within driving distance from Pittsburgh, PA and Washington, DC. For more information on WVU and Morgantown, see <http://www.wvu.edu> and <http://www.morgantownwv.gov/>. For additional information on the College, please visit <http://cehs.wvu.edu> and for the Department, please visit <https://lshd.wvu.edu/>.

Dual Career Program: WVU has also instituted a Dual Career Program to assist the spouse or partner of a newly recruited faculty member in searching for employment in Morgantown and the surrounding area. Please visit their website at <http://dualcareer.hr.wvu.edu> or contact the Dual Career Coordinator, (304) 293-5700 x1.

West Virginia University is an Equal Opportunity/Affirmative Action Employer and the recipient of an NSF ADVANCE award for gender equity. The University values diversity among its faculty, staff and students, and invites applications from all qualified individuals, including minorities, females, individuals with disabilities, and Veterans.